

# Annual Quality Assurance Report (AQAR) 2018 – 2019



*Adarsh Education Society's*  
**Arts, Commerce & Science College,**  
**Akola Road, Hingoli – 431513**

**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL P. O. Box.**

**No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India**

**The Annual Quality Assurance Report (AQAR)**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

## Part – A

### Data of the Institution

1. Name of the Institution **Adarsh Education Society's Arts, Commerce & Science College, Hingoli**

- Name of the Head of the institution : **Dr. B. D. Waghmare**
- Designation: **Principal**
- Does the institution function from own campus: **Yes**
- Phone no./Alternate phone no.: **02456 – 221749 / 221822**
- Mobile no.: **09822429559**
- Registered e-mail: **[adarshcollege208@gmail.com](mailto:adarshcollege208@gmail.com)**
- Alternate e-mail : **[iqac@adarshcollege208.ac.in](mailto:iqac@adarshcollege208.ac.in)**
- Address : **Near Power House, Akola Road, Hingoli**
- City/Town : **Hingoli**
- State/UT : **Maharashtra**
- Pin Code : **431513**

2. Institutional status:

- Affiliated / Constituent: **Affiliated**
- Type of Institution: Co-education/Men/Women: **Co-education**
- Location : Rural/Semi-urban/Urban: **Semi-Urban**
- Financial Status: **Grants-in aid, UGC 2f and 12 (B),  
Self Financing**

- Name of the Affiliating University: **Swami Ramanand Teerth  
Marathwada (SRTM) University,  
Nanded**
- Name of the IQAC Co-ordinator : **Dr. Sachin L. Patki**
- Phone no. : **02456 - 221749**  
Alternate phone no. **02456 - 221822**
- Mobile: **07588547674 / 7972186307**
- IQAC e-mail address: **[igac@adarshcollege208.ac.in](mailto:igac@adarshcollege208.ac.in)**
- Alternate Email address: **[drslpatki@adarshcollege208.ac.in](mailto:drslpatki@adarshcollege208.ac.in)**

3. Website address: **www.adarshcollege208.ac.in**  
Web-link of the AQAR: (Previous Academic Year):

4. Whether Academic Calendar prepared during the year?

**Yes**

if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink:

<http://adarshcollege208.ac.in/uploaddata/AcademicCalenders/Academic%20Calender%202018-2019.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
<b>1<sup>st</sup></b>	<b>B++</b>	<b>82.85</b>	<b>2003</b>	<b>16/09/2003 to 15/09/2008</b>
<b>2<sup>nd</sup></b>	<b>B+</b>	<b>2.53</b>	<b>2016</b>	<b>05/11/2016 to 04/11/2021</b>

6. Date of Establishment of IQAC: DD/MM/YYYY: **15/01/2003**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<b>Gender Audit</b>	<b>30/04/2019</b>	<b>---</b>
<b>Environmental Audit</b>	<b>30/04/2019</b>	<b>---</b>
<b>State Level Debate Competition</b>	<b>16/01/2019</b>	<b>28</b>

<b>District Level Avishakar Festival</b>	<b>17/12/2018</b>	<b>13</b>
<b>Submission of AQAR</b>	<b>26/12/2018</b>	<b>---</b>
<b>Book Exhibition</b>	<b>27/07/2018</b>	<b>168</b>
<b>Evaluation of Academic Report of Department</b>	<b>30/06/2019</b>	<b>33</b>
<b>Guest Lecture of Dr. N. S. Dharmadhikari on Revised Accreditation Process</b>	<b>28/08/2018</b>	<b>69</b>

**Note: Some Quality Assurance initiatives of the institution are:**

**(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>NIL</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES**

<http://adarshcollege208.ac.in/uploaddata/IQAC/IQAC%20Member%20Notification.pdf>

\*upload latest notification of formation of IQAC

**10. No. of IQAC meetings held during the year: 02**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... Yes

<http://adarshcollege208.ac.in/uploaddata/IQAC/Action%20Taken%20Report%20of%20IQAC%20Meeting%202018-2019.pdf>

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

If yes, mention the amount: **NIL** Year: **NIL**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- \* **Gender Audit & Environmental Audit**
- \* **Special Coaching classes for Company Secretary Level - I were started in the academic year 2018-2019 and 09 students passed in Company Secretary Examination.**
- \* **Introduction of Student Mentoring System**
- \* **New Course B. Com. in English Medium is introduced and PG in M. A. Marathi is restarted**
- \* **Evaluation of Academic Report of the Department**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<b>Introduction of Environmental Audit and Gender Audit</b>	<b>Environmental Audit is done by Botany Department and Gender Audit is done by Sociology Department. The Audit Reports have been submitted to the Principal</b>
<b>Special Coaching classes for Company Secretary</b>	<b>Special Coaching classes for CS Level - I were conducted and 09 students cleared the Company Secretary Level - I Examination</b>
<b>To introduce Student Mentoring System</b>	<b>Student Mentoring Committee was formed and all the Students of B. A. / B. Com. and B. Sc. First year Students were allotted to all faculties from the institute to look after their educational and stress related problems.</b>
<b>To Start B. Com. in English Medium</b>	<b>As per the demands from various stakeholders, B. Com. in English Medium was started from the academic year 2018-2019.</b>
<b>To Restart M. A. in Marathi</b>	<b>As per the demands of various</b>

	<b>Stakeholders, M. A. in Marathi was restarted from the academic year 2018-2019</b>
<b>To organize Book Exhibition</b>	<b>Book Exhibition by library department was organized on 27<sup>th</sup> July 2018. Total 168 staff members and students visited to the book exhibition.</b>
<b>Promotion of Research</b>	<b>Total 84 research papers were published in various journals and as conference proceedings. 02 book chapters and 02 books were published.</b>

14. Whether the AQAR was placed before statutory body? **Yes**

Name of the Statutory body: **IQAC** Date of meeting(s): **10/12/2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? **No**

Date: **NIL**

16. Whether institutional data submitted to AISHE: **Yes:**

Year: **2018-2019** Date of Submission: **09/01/2019**

17. Does the Institution have Management Information System?

**No**

If yes, give a brief description and a list of modules currently operational.  
(Maximum 500 words)

**NO**

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>					
<b>1.1 Curriculum Planning and Implementation</b>					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
The Institute has following mechanism for well planned curriculum delivery and documentation:					
<ul style="list-style-type: none"> <li>• At the beginning of academic year, academic calendar is prepared.</li> <li>• Respective Head of the departments submit their workload distribution as per the norms.</li> <li>• Time table committee prepares the time table for all UG and PG courses and it displays on the notice board.</li> <li>• The teaching plans are prepared by the faculty as per respective papers and lecture conducted are recorded in academic diary by faculty.</li> <li>• The classes are conducted as per the time table schedule and syllabus is completed within stipulated time period.</li> <li>• College Board of examination plans and gets executed the internal examination programme.</li> <li>• The faculties regularly participate in the workshops and seminars about syllabi.</li> <li>• Faculty members are members of syllabus reconstruction committee at university level in the subject Dairy sci., Electronics, Mathematics, Zoology and Political Science</li> <li>• A mechanism to monitor classes as per timetable schedule is in effect.</li> <li>• Apart from the conventional method of teaching, other new are used for effective curriculum delivery like PPT Presentations on LCD Projectors, Projects, Study Tours, assignments, seminar, use of charts, graphs and videos etc.</li> <li>• Result Analysis is prepared by respective faculties at the end of the year.</li> <li>• Remedial classes are conducted by some of the departments.</li> <li>•</li> </ul>					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
<b>NIL</b>					
<b>1.2 Academic Flexibility</b>					
1.2.1 New programmes/courses introduced during the Academic year					
<b>Programme with Code</b>	<b>Date of Introduction</b>		<b>Course with Code</b>	<b>Date of Introduction</b>	
<b>B. Com. (English Medium)</b>	<b>June 2018</b>		<b>02</b>	<b>June 2018</b>	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	<b>UG</b>	<b>PG</b>	Date of implementation of CBCS / Elective Course System	<b>UG</b>	<b>PG</b>
B. A. I	<b>UG</b>		June 2016	<b>UG</b>	
B. A. II	<b>UG</b>		June 2017	<b>UG</b>	
B. A. III	<b>UG</b>		June 2018	<b>UG</b>	
B. Sc. I	<b>UG</b>		June 2016	<b>UG</b>	
B. Sc. II	<b>UG</b>		June 2017	<b>UG</b>	
B. Sc. III	<b>UG</b>		June 2018	<b>UG</b>	
B. Com. I	<b>UG</b>		June 2016	<b>UG</b>	

B. Com. II	UG		June 2017	UG	
B. Com. III	UG		June 2018	UG	
B. C. A. I	UG		June 2016	UG	
B. C. A. II	UG		June 2017	UG	
B. C. A. III	UG		June 2018	UG	
B. C. S. I	UG		June 2016	UG	
B. C. S. II	UG		June 2017	UG	
B. C. S. III	UG		June 2018	UG	
M. A. Pol. Sci. I		PG	June 2016		PG
M. A. Pol. Sci. II		PG	June 2017		PG
M. A. Hindi I		PG	June 2016		PG
M. A. Hindi II		PG	June 2017		PG
M. Sc. Comp. Sci. I		PG	June 2016		PG
M. Sc. Comp. Sci. II		PG	June 2017		PG
M. Com. I		PG	June 2016		PG
M. Com. II		PG	June 2017		PG
M. A. Marathi I		PG	June 2016		PG
M. A. Marathi II		PG	June 2017		PG
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate	Diploma Courses			
No of Students	NIL				
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
NIL					
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
See Annexure			153		
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	No	No	No	No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p><b>OUR INSTITUTE HAS A COMMITTEE TO OBTAIN THE FEEDBACK FROM THE STUDENTS UNDER THE CHAIRMANSHIP OF THE PRINCIPAL. THE COMMITTEE CONSIST OF THE FACULTIES FROM ALL THE STREAMS. THE COMMITTEE USED TO COLLECT THE FEEDBACK FROM STUDENTS OFFLINE. THE FEEDBACK IS COLLECTED ON DIFFERENT FIVE CATEGORIES LIKE FEEDBACK REGARDING COLLEGE CAMPUS, REGARDING CURRICULUM, OFFICE, LIBRARY AND FEEDBACK OF TEACHERS. THE COMMITTEE USED TO MAKE THE ANALYSIS OF THE FEEDBACK COLLECTED FROM THE STUDENTS AND SUBMIT THE REPORT TO THE PRINCIPAL FOR PERUSAL. THE SUGGESTION BOXES ARE ACCESSIBLE IN LADIES ROOM, LIBRARY, OFFICE, BOYS HOSTEL AND GIRLS HOSTEL IN WHICH STUDENTS PUT UP THEIR SUGGESTIONS WITHOUT ANY HESITATION. THE COMMITTEE CHECKS THE SUGGESTION BOX TWICE IN A YEAR AND SUBMITS ITS REPORT TO THE PRINCIPAL FOR ITS PERUSAL.</b></p>					



<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>					
<b>2.1 Student Enrolment and Profile</b>					
<b>2.1. 1 Demand Ratio during the year</b>					
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled		
<b>B. A. I</b>	<b>420</b>	<b>344</b>	<b>344</b>		
<b>B. A. II</b>	<b>220</b>	<b>125</b>	<b>125</b>		
<b>B. A. III</b>	<b>120</b>	<b>140</b>	<b>140</b>		
<b>B. Com. I (Marathi Medium)</b>	<b>120</b>	<b>127</b>	<b>127</b>		
<b>B. Com. I (English Medium)</b>	<b>120</b>	<b>63</b>	<b>63</b>		
<b>B. Com. II</b>	<b>120</b>	<b>98</b>	<b>98</b>		
<b>B. Com. III</b>	<b>120</b>	<b>103</b>	<b>103</b>		
<b>B. Sc. I</b>	<b>240</b>	<b>215</b>	<b>215</b>		
<b>B. Sc. II</b>	<b>120</b>	<b>129</b>	<b>129</b>		
<b>B. Sc. III</b>	<b>120</b>	<b>128</b>	<b>128</b>		
<b>B. C. A. I</b>	<b>80</b>	<b>19</b>	<b>19</b>		
<b>B. C. A. II</b>	<b>80</b>	<b>13</b>	<b>13</b>		
<b>B. C. A. III</b>	<b>80</b>	<b>7</b>	<b>7</b>		
<b>B. C. S. I</b>	<b>80</b>	<b>18</b>	<b>18</b>		
<b>B. C. S. II</b>	<b>80</b>	<b>11</b>	<b>11</b>		
<b>B. C. S. III</b>	<b>80</b>	<b>9</b>	<b>9</b>		
<b>M. Com. I</b>	<b>96</b>	<b>96</b>	<b>96</b>		
<b>M. Com. II</b>	<b>80</b>	<b>59</b>	<b>59</b>		
<b>M. A. (Pol. Sci.) I</b>	<b>80</b>	<b>80</b>	<b>80</b>		
<b>M. A. (Pol. Sci.) II</b>	<b>80</b>	<b>58</b>	<b>58</b>		
<b>M. A. (Hindi) I</b>	<b>80</b>	<b>13</b>	<b>13</b>		
<b>M. A. (Hindi) II</b>	<b>80</b>	<b>4</b>	<b>4</b>		
<b>M. A. (Marathi) I</b>	<b>80</b>	<b>16</b>	<b>16</b>		
<b>M. Sc. (Comp. Sci.) I</b>	<b>40</b>	<b>15</b>	<b>15</b>		
<b>M. Sc. (Comp. Sci.) II</b>	<b>40</b>	<b>7</b>	<b>7</b>		
<b>2.2 Catering to Student Diversity</b>					
<b>2.2.1. Student - Full time teacher ratio (current year data)</b>					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2018-2019</b>	<b>1549</b>	<b>348</b>	<b>33</b>	<b>00</b>	<b>00</b>
<b>2.3 Teaching - Learning Process</b>					
<b>2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems</b>					

(LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
33	12	Overhead Projector, LCD	00	00	YouTube, Videos, PPTs
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p><b>Considering the need and importance of student mentoring system as a quality benchmark and an effective tool to understand and address the issues of rising drop-outs, communication gap between students and faculty, identification of slow and advanced learners, ragging etc. Our institute has introduced the student mentoring system in our college from academic year 2018-19. The institution has constituted a committee of teaching staff to implement the initiative on the campus and address the educational, personality development and stress related issues like carrier planning, ragging etc commonly faced by the beginners to the degree programmes. So, the committee implemented this move for the first year degree students of B. A. , B. Com, and B. Sc. Programme of our institute. The committee grouped the mentee students and allocated to them to the individual faculty for periodical mentoring. The mentee students were notified via notice the name and contacts of their mentor teacher for timely consultation and contact sessions. Most of the faculty successfully implemented the initiative ensuring students maximum participation and personal involvement in the curricular and co-curricular activities like NCC, NSS, Competitive Examination, sports etc. It greatly helped in addressing effectively the issues of drop-outs, classroom absentee, and student's participation in teaching learning process.</b></p>					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
1549		33		1:46.93	
<b>2.4 Teacher Profile and Quality</b>					
<b>2.4.1 Number of full time teachers appointed during the year</b>					
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D	
45	33	12	00	24	
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )					
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies		
2018-2019	Dr. V. N. Khandare (Sociology)	Assistant Professor	Member – Hingoli District Grievance Redressal Committee		

2018-2019	Dr. S. P. Hatkar (Mathematics)	Assistant Professor	Best Poster Presentation at National Conference in Mathematics on 5 <sup>th</sup> March 2019
2018-2019	Dr. B. B. Lakshete (Commerce)	Assistant Professor	Best Paper Presentation at National Conference in Commerce on 28 <sup>th</sup> June 2019
2018-2019	Dr. B. B. Lakshete (Commerce)	Assistant Professor	Best Paper Presentation at National Conference in Commerce on 9 <sup>th</sup> Feb. 2019
2018-2019	Dr. B. B. Lakshete (Commerce)	Assistant Professor	Best Paper Presentation at National Conference in Commerce on 5 <sup>th</sup> March 2019
2018-2019	Dr. A. B. Gattani (Commerce)	Assistant Professor	Best Paper Presentation at National Conference in Commerce on 5 <sup>th</sup> March 2019

## 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
<b>WINTER 2018 EXAMINATION</b>				
<b>B. A. I</b>	<b>01</b>	<b>First Year</b>	<b>12/12/2018</b>	<b>14/01/2019</b>
<b>B. A. II</b>	<b>01</b>	<b>Second Year</b>	<b>12/12/2018</b>	<b>14/01/2019</b>
<b>B. A. III</b>	<b>01</b>	<b>Third Year</b>	<b>13/12/2018</b>	<b>14/01/2019</b>
<b>B. Com. I</b>	<b>02</b>	<b>First Year</b>	<b>23/10/2018</b>	<b>07/12/2018</b>
<b>B. Com. II</b>	<b>02</b>	<b>Second Year</b>	<b>25/10/2018</b>	<b>07/12/2018</b>

B. Com. III	02	Third Year	22/10/2018	07/12/2018
B. Sc. I	03	First Year	10/12/2018	17/01/2019
B. Sc. II	03	Second Year	12/12/2018	17/01/2019
B. Sc. III	03	Third Year	13/12/2018	17/01/2019
B. C. A. I	04	First Year	05/12/2018	
B. C. A. II	04	Second Year	08/12/2018	
B. C. A. III	04	Third Year	05/12/2018	
B.C.S. I	05	First Year	05/12/2018	
B.C.S. II	05	Second Year	08/12/2018	
B.C.S. III	05	Third Year	05/12/2018	
M.A. I (Pol. Sci)	06	First Year	04/12/2018	18/01/2019
M.A. II (Pol. Sci)	06	Second Year	04/12/2018	18/01/2019
M. A. I (Marathi)	06	First Year	04/12/2018	17/01/2019
M. A. II (Marathi)	06	Second Year	04/12/2018	17/01/2019
M. A. I (Hindi)	06	First Year	04/12/2018	18/01/2019
M. A. II (Hindi)	06	Second Year	04/12/2018	18/01/2019
M. Com. I	07	First Year	04/12/2018	24/01/2019
M. Com. II	07	Second Year	04/12/2018	24/01/2019
M. Sc. I (Comp. Sci.)	08	First Year	07/12/2018	21/01/2019
M. Sc. II (Comp. Sci.)	08	Second Year	05/12/2018	21/01/2019
<b>SUMMER 2019 EXAMINATION</b>				
B. A. I	01	First Year	06/05/2019	14/06/2019
B. A. II	01	Second Year	07/05/2019	07/06/2019
B. A. III	01	Third Year	07/05/2019	29/05/2019
B. Com. I	02	First Year	02/04/2019	17/05/2019
B. Com. II	02	Second Year	04/04/2019	17/05/2019
B. Com. III	02	Third Year	01/04/2019	17/05/2019
B. Sc. I	03	First Year	03/05/2019	21/06/2019
B. Sc. II	03	Second Year	06/05/2019	10/06/2019
B. Sc. III	03	Third Year	07/05/2019	06/06/2019
B. C. A. I	04	First Year	26/04/2019	20/06/2019
B. C. A. II	04	Second Year	30/04/2019	20/06/2019
B. C. A. III	04	Third Year	27/04/2019	20/06/2019
B.C.S. I	05	First Year	25/04/2019	20/06/2019
B.C.S. II	05	Second Year	25/04/2019	20/06/2019
B.C.S. III	05	Third Year	24/04/2019	20/06/2019
M.A. I (Pol. Sci)	06	First Year	30/04/2019	24/06/2019
M.A. II (Pol. Sci)	06	Second Year	30/04/2019	24/06/2019
M. A. I (Marathi)	06	First Year	30/04/2019	14/06/2019
M. A. II	06	Second Year	30/04/2019	14/06/2019

(Marathi)				
M. A. I (Hindi)	06	First Year	30/04/2019	14/06/2019
M. A. II (Hindi)	06	Second Year	30/04/2019	14/06/2019
M. Com. I	07	First Year	03/05/2019	01/07/2019
M. Com. II	07	Second Year	30/04/2019	01/07/2019
M. Sc. I (Comp. Sci.)	08	First Year	03/05/2019	27/06/2019
M. Sc. II (Comp. Sci.)	08	Second Year	02/05/2019	27/06/2019

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As our institute is affiliated to S. R. T. M. University, Nanded, every reform regarding continuous internal Evaluation undertaken by the university is strictly followed and implemented by the institution. The institution appointed the chief Superintendent to conduct the examinations smoothly and making the policy decisions regarding the Continuous Internal Evaluation. In the beginning of the year, teachers informed regarding the Continuous Internal Evaluation pattern to First year students to make them familiar about it. C. B. C. S. Pattern is followed by the institution as per the guidelines of the S. R. T. M. University, Nanded. In each semester, as a part of Continuous Internal Evaluation two class tests and an assignment are conducted for Arts and Commerce stream and assignments or tests for Science students. Chief Superintendent along with Assistant Chief Superintendent prepares the timetable for class test and concern teachers conduct the tests as per the timetable.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the year, IQAC prepares the academic calendar by considering the university academic calendar. Academic Calendar provide the information about admission dates, regular classes, Continuous Internal Evaluation, University Examination and co-curricular and extracurricular events. Depending on the University examination schedule, the institute provide the schedule of Continuous internal evaluation tests and assignment submission. Our Institute strictly follows the schedule given in the academic calendar.

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

The institute has stated the program outcomes and course outcomes clearly.

1. Hard Copy of the syllabi and Program outcomes and specific program outcomes are available in the departments.
2. Soft copy of the syllabi and learning outcomes are uploaded on the institution website – <http://adarshcollege208.ac.in/syllabus.php>

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
01	B. A. III	150	102	68
02	B. Com. III	98	77	78.57
03	B. Sc. III	128	85	66.40
04	BCA III	08	07	87.5

05	BCS III	09	08	88.88
06	M. A. II (Pol Sci.)	54	47	87.03
06	M. A. II (Hindi)	10	4	40
07	M. Com. II	53	27	50.94
08	M. Sc. II (Comp. Sci.)	06	04	66.66

### 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://adarshcollege208.ac.in/index.php?page=uploaddata/Menu/Feedback%20Reports>

<b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION</b>				
<b>3.1 Resource Mobilization for Research</b>				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	<b>NIL</b>			
Minor Projects	<b>NIL</b>			
Interdisciplinary Projects	<b>NIL</b>			
Industry sponsored Projects	<b>NIL</b>			
Projects sponsored by the University/ College	<b>NIL</b>			
Students Research Projects <i>(other than compulsory by the College)</i>	<b>NIL</b>			
International Projects	<b>NIL</b>			
Any other(Specify)	<b>NIL</b>			
Total				
<b>3.2 Innovation Ecosystem</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
<b>NIL</b>				
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
<b>NIL</b>				
3.2.3 No. Of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
<b>NIL</b>				
Name of the Start-up	Nature of Start-up		Date of commencement	
<b>NIL</b>				
<b>3.3 Research Publications and Awards</b>				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
<b>NIL</b>	<b>NIL</b>		<b>NIL</b>	
3.3.2 Ph. Ds awarded during the year <i>(applicable for PG College, Research Center)</i>				
Name of the Department		No. Of Ph. Ds Awarded		
<b>Political Science</b>		<b>03</b>		
<b>History</b>		<b>03</b>		

3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. Of Publication	Average Impact Factor, if any			
National	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>			
International	<b>Hindi</b>	<b>02</b>	<b>6.24</b>			
	<b>Marathi</b>	<b>02</b>	<b>5.88</b>			
	<b>English</b>	<b>06</b>	<b>4.83</b>			
	<b>Political Science</b>	<b>13</b>	<b>5.38</b>			
	<b>History</b>	<b>03</b>	<b>5.88</b>			
	<b>Sociology</b>	<b>10</b>	<b>5.14</b>			
	<b>Public Administration</b>	<b>01</b>	<b>5.5</b>			
	<b>Economics</b>	<b>03</b>	<b>6.007</b>			
	<b>Botany</b>	<b>03</b>	<b>4.03</b>			
	<b>Zoology</b>	<b>10</b>	<b>5.16</b>			
	<b>Chemistry</b>	<b>02</b>	<b>5.7</b>			
	<b>Physics</b>	<b>03</b>	<b>5.7</b>			
	<b>Maths</b>	<b>05</b>	<b>1.53</b>			
	<b>Dairy Science</b>	<b>02</b>	<b>5.35</b>			
	<b>Computer Science</b>	<b>02</b>	<b>5.88</b>			
	<b>Commerce</b>	<b>08</b>	<b>5.67</b>			
	<b>Library</b>	<b>03</b>				
	<b>Sports</b>	<b>02</b>	<b>5.59</b>			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department	No. Of publication					
<b>Political Science</b>	<b>03</b>					
<b>Hindi</b>	<b>01</b>					
<b>English</b>	<b>01</b>					
<b>Commerce</b>	<b>01</b>					
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
<b>NIL</b>						



3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
<b>NIL</b>						
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. Of Faculty	International level	National level	State level	Local level		
Attended Seminars/ Workshops	<b>01</b>	<b>04</b>	<b>01</b>	<b>11</b>		
Presented papers	<b>06</b>	<b>38</b>	<b>01</b>	<b>00</b>		
Resource Persons	<b>00</b>	<b>03</b>	<b>02</b>	<b>02</b>		
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities			
<b>Atal Maha Aarogya Shibir</b>	<b>District Collector office, Hingoli</b>	<b>02</b>	<b>52</b>			
<b>District Youth Parliament</b>	<b>H. R. D. Ministry, S. R. T. M. U. Nanded, and Nehru Yuva Kendra</b>	<b>02</b>	<b>200</b>			
<b>Blood Donation Camp</b>	<b>District Civil Hospital, NSS Unit and Commerce Dept.</b>	<b>04</b>	<b>66</b>			
<b>Educational Aid</b>	<b>Orphanage run under the trust Jyotiba Phule, Nanded</b>	<b>02</b>	<b>10</b>			
<b>Start-up camp</b>	<b>Maharashtra State Innovation Society</b>	<b>01</b>	<b>211</b>			
<b>NSS Annual Camp</b>	<b>S. R. T. M. University, Nanded and College</b>	<b>02</b>	<b>100</b>			
<b>Sadbhavana Day Rally</b>	<b>Civil Hospital Hingoli and College</b>	<b>02</b>	<b>180</b>			
<b>Lokrajya Melawa</b>	<b>District Collector Office, Hingoli, District Information Office, Hingoli and College</b>	<b>02</b>	<b>200</b>			
<b>Voting Awareness Program</b>	<b>District Collector Office, Hingoli</b>	<b>02</b>	<b>200</b>			
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year						
Name of the Activity	Award/recognition	Awarding bodies	No. Of Students benefited			
<b>Poster Presentation on International Aids Day</b>	<b>Best Poster Presentation</b>	<b>DAPAKU Civil Hospital, Hingoli</b>	<b>01</b>			

<b>Avishkar Research Festival</b>	<b>First Prize in College Level</b>	<b>Governor Office, Maharashtra</b>	<b>02</b>
<b>Avishkar Research Festival</b>	<b>Second Prize in University Level</b>	<b>Governor Office, Maharashtra</b>	<b>01</b>
<b>Avishkar Festival</b>	<b>Second Prize in State Level</b>	<b>Governor Office, Maharashtra</b>	<b>01</b>

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
<b>Swachh Bharat</b>	<b>NSS, NCC unit of College</b>	<b>Cleaning College Campus</b>	<b>2</b>	<b>College</b>
<b>Swachh Bharat</b>	<b>NSS, NCC unit of College</b>	<b>Essay Competition</b>	<b>02</b>	<b>08</b>
<b>International Aids Day</b>	<b>Civil Hospital, Hingoli</b>	<b>Poster Competition</b>	<b>02</b>	<b>01</b>
<b>Mahatma Gandhi Jayanti</b>	<b>Civil Hospital, Hingoli</b>	<b>Essay Competition</b>	<b>02</b>	<b>40</b>
<b>Rashtriya Ekta Daud</b>	<b>NSS &amp; NCC</b>	<b>Rally</b>	<b>02</b>	<b>70</b>
<b>Voters Day</b>	<b>District Collector Office, Hingoli</b>	<b>Demonstration of EVM and VVPAT</b>	<b>02</b>	<b>200</b>

### 3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
<b>NIL</b>			

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
<b>NIL</b>				

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
<b>NIL</b>			

<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>						
<b>4.1 Physical Facilities</b>						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
<b>9972400/-</b>			<b>6160797/-</b>			
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities		Existing		Newly added		
Campus area		<b>43 Acre</b>		<b>NIL</b>		
Class rooms		<b>27</b>		<b>NIL</b>		
Laboratories		<b>08</b>		<b>NIL</b>		
Seminar Halls		<b>01</b>		<b>NIL</b>		
Classrooms with LCD facilities		<b>00</b>		<b>NIL</b>		
Classrooms with Wi-Fi/ LAN		<b>00</b>		<b>NIL</b>		
Seminar halls with ICT facilities		<b>00</b>		<b>NIL</b>		
Video Centre		<b>00</b>		<b>NIL</b>		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		<b>00</b>		<b>NIL</b>		
Value of the equipment purchased during the year (Rs. in Lakhs)		<b>00</b>		<b>NIL</b>		
Others						
<b>4.2 Library as a Learning Resource</b>						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software		Nature of automation (fully or partially)		Version		Year of automation
<b>SOUL</b>		<b>Partially</b>		<b>2.0.0.10</b>		<b>2015-2016</b>
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>36113</b>	<b>3705334</b>	<b>183</b>	<b>40463</b>	<b>36296</b>	<b>3745797</b>
Reference Books	<b>16022</b>	<b>2036713</b>	<b>264</b>	<b>102575</b>	<b>16286</b>	<b>2139288</b>
e-Books	<b>3135000</b>	<b>5000</b>	<b>--</b>	<b>--</b>	<b>3135000</b>	<b>5000</b>
Journals	<b>60</b>	<b>51172</b>	<b>--</b>	<b>--</b>	<b>60</b>	<b>51172</b>
e-Journals	<b>6000</b>	<b>5000</b>	<b>--</b>	<b>--</b>	<b>6000</b>	<b>5000</b>
Digital Database	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>
CD & Video	<b>250</b>	<b>--</b>	<b>00</b>	<b>00</b>	<b>250</b>	<b>--</b>
Library automation	<b>Partially Automated with SOUL Software</b>	<b>Partially Automated with SOUL Software</b>	<b>Partially Automated with SOUL Software</b>	<b>Partially Automated with SOUL Software</b>	<b>Partially Automated with SOUL Software</b>	<b>Partially Automated with SOUL Software</b>
Weeding (Hard & Soft)	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>
Others (specify Bound Volume Journals)	<b>349</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>349</b>	<b>---</b>

<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
<b>Existing</b>	<b>120</b>	<b>04</b>	<b>BSNL, Reliance</b>	<b>01</b>	<b>01</b>	<b>21</b>	<b>95</b>	---	<b>04</b>
<b>Added</b>	---	----	--	---	---	<b>01</b>	---	---	---
<b>Total</b>	<b>121</b>	<b>04</b>	<b>BSNL, Reliance</b>	<b>01</b>	<b>01</b>	<b>22</b>	<b>95</b>	---	<b>04</b>
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
<b>04 MBPS /GBPS</b>									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
NIL					NIL				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		
NIL									
<b>4.4 Maintenance of Campus Infrastructure</b>									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned budget on academic facilities		Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities		
<b>1138000/-</b>		<b>671293/-</b>			<b>8834400/-</b>		<b>5489504/-</b>		
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link) <a href="http://adarshcollege208.ac.in/uploaddata/IQAC/Procedure%20and%20Policies%20for%20Maintenance%20and%20Utilization.pdf">http://adarshcollege208.ac.in/uploaddata/IQAC/Procedure%20and%20Policies%20for%20Maintenance%20and%20Utilization.pdf</a>									
Facilities		Maintenance				Utilization			
<b>Classroom</b>		<ul style="list-style-type: none"> <li>Regular maintenance and cleaning of the classrooms is carried out by class IV non teaching staff under the supervision of Office Superintendent.</li> </ul>				<ul style="list-style-type: none"> <li>Time table committee prepares the timetable in such a way that all the classrooms are utilized in a proper way.</li> <li>The lectures of Arts and</li> </ul>			

	<ul style="list-style-type: none"> <li>Classrooms are allotted to class IV non teaching staff and its cleaning is carried out weekly.</li> </ul>	<p>Commerce streams are scheduled in morning session and the lectures of science stream are conducted in both session morning and afternoon.</p>
<b>Laboratories</b>	<ul style="list-style-type: none"> <li>Annual maintenance of the Laboratory instruments is carried out by service provider.</li> <li>Service engineers are called if there is any need.</li> <li>The updation of laboratories is done on need basis through local experts.</li> <li>Regular cleaning of laboratories is carried out by laboratory attendant.</li> </ul>	<ul style="list-style-type: none"> <li>Time table committee prepares the practical batches of students.</li> <li>Practical are conducted in morning and afternoon sessions to make proper utilization of laboratory.</li> <li>Power back ups are also provided to the laboratories.</li> <li>Apart from the regular practical, theory lectures are also conducted in laboratories to promote experimental learning.</li> </ul>
<b>Library</b>	<ul style="list-style-type: none"> <li>Annual maintenance of SOUL software is carried out by service provider.</li> <li>Regular cleaning of the library is carried out by class IV non teaching staff allotted to library.</li> <li>Regular maintenance of the furniture and other things are done as per the need.</li> </ul>	<ul style="list-style-type: none"> <li>Library is partially automated by SOUL software.</li> <li>Class wise time table is prepared for issuing and returning of the books.</li> <li>Book exhibition is conducted in the beginning of the year to know the valuable and well-known books in the library.</li> <li>Department wise budget is allotted every year.</li> <li>Head of the departments submits the requirements as per their need.</li> </ul>
<b>Computers</b>	<ul style="list-style-type: none"> <li>Regular maintenance of the computers is carried out by administrator under the supervision of office superintendent.</li> </ul>	<ul style="list-style-type: none"> <li>The computers are available in office, account section, computer labs, departments and library for administrative and</li> </ul>

	<ul style="list-style-type: none"> <li>As per needs the antivirus are provided to concerned sections.</li> </ul>	<ul style="list-style-type: none"> <li>Computers from office, computer labs and accounts sections are connected through LAN and also provided with internet facility.</li> </ul>
<b>Sports</b>	<ul style="list-style-type: none"> <li>Whenever needed, the maintenance of gymnasiums, Indoor stadium and sports materials and equipments are carried out by experts.</li> <li>Regular cleaning of Indoor stadium is carried out by class IV non teaching staff under the supervision of Director of Sports.</li> </ul>	<ul style="list-style-type: none"> <li>Sports equipments and materials are provided to students as per schedule and also for intercollegiate competitions.</li> </ul>

<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>					
<b>5.1 Student Support</b>					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution	<b>Student Aid Fund</b>	<b>09</b>	<b>12595/-</b>		
Financial support from other sources					
a) National	<b>GOI Scholarship</b>	<b>576</b>	<b>10,70,600/-</b>		
b) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
<b>Remedial Classes</b>	<b>24/09/2018 to 29/09/2018</b>	<b>28</b>	<b>English Department</b>		
<b>Student Mentoring</b>	<b>2018-2019</b>	<b>749</b>	<b>All Department</b>		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
<b>2018-2019</b>	<b>Competitive Exam &amp; Career Guidance Cell</b>	<b>41</b>	<b>41</b>	<b>0</b>	<b>0</b>
<b>2018-2019</b>	<b>CA &amp; CS Foundation</b>	<b>27</b>	<b>27</b>	<b>07</b>	<b>0</b>
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received	No. of grievances redressed	Average number of days for grievance redressal			
<b>03</b>	<b>03</b>	<b>06 days</b>			
<b>5.2 Student Progression</b>					
5.2.1 Details of campus placement during the year					
<b>On campus</b>			<b>Off Campus</b>		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
<b>NIL</b>					

5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-2019	58	B. Com.	Commerce	Adarsh College, Hingoli	M. Com.
2018-2019	40	B. A.	Political Science	Adarsh College, Hingoli	M. A.
2018-2019	34	B. Sc.	Botany	1. SRTMU, Nanded 2. BAMU, Aurangabad 3. SPU, Pune	M. Sc.
2018-2019	07	B. Sc.	Chemistry	1. Yashwant College, Nanded 2. Science College, Nanded 3. SRTMU, Nanded 4. BAMU, Aurangabad	M. Sc.
2018-2019	06	B. A.	Economics	1. Vivekanand College, Aurangabad 2. Ambedkar College, Aurangabad 3. BAMU, Aurangabad	M. A.
2018-2019	06	B. Sc.	Mathematics	1. SRTMU, Nanded 2. DSM College, Parbhani 3. Science College, Nanded	M. Sc.
2018-2019	06	B. Sc.	Zoology	1. SRTMU, Nanded 2. DSM College, Parbhani 3. Science College, Nanded 4. SGBAU, Amaravati	M. Sc.
2018-2019	03	B. A.	English	1. Vivekanand College, Aurangabad 2. SRTMU, Nanded 3. SRTMU, Distance Education	M. A.
2018-2019	02	B. A.	History	1. BAMU, Aurangabad 2. SRTMUN, Distance Education	M. A.



5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)		
Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	<b>NIL</b>	<b>NIL</b>
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Participants
<b>Hockey Tournament</b>	<b>Central Zone of SRTMU, Nanded</b>	<b>110</b>
<b>Debate Competition</b>	<b>State</b>	<b>28</b>
<b>Avishkar Competition</b>	<b>District</b>	<b>13</b>
<b>District Youth Parliament</b>	<b>District</b>	<b>200</b>
<b>Maharashtra Start Up Yatra</b>	<b>District</b>	<b>211</b>
<b>Research Paper Competition</b>	<b>Commerce Department</b>	<b>34</b>
<b>Elocution Competition</b>	<b>Commerce Department</b>	<b>17</b>
<b>International Yoga Day</b>	<b>College</b>	<b>500</b>
<b>Poetry Reading Competition</b>	<b>College</b>	<b>17</b>
<b>Story Telling Competition</b>	<b>College</b>	<b>21</b>
<b>Elocution Competition</b>	<b>College</b>	<b>27</b>
<b>Essay Writing</b>	<b>College</b>	<b>41</b>
<b>Kho-Kho (Boys)</b>	<b>College</b>	<b>24</b>
<b>Kho-Kho (Girls)</b>	<b>College</b>	<b>24</b>
<b>Kabbadi (Boys)</b>	<b>College</b>	<b>24</b>
<b>Kabbadi (Girls)</b>	<b>College</b>	<b>24</b>
<b>Holly ball (Boys)</b>	<b>College</b>	<b>24</b>

<b>Holly Ball (Girls)</b>	<b>College</b>	<b>24</b>
<b>Athletics</b>	<b>College</b>	<b>54</b>
<b>Rangoli Competition</b>	<b>College</b>	<b>28</b>
<b>Dish Decoration Competition</b>	<b>College</b>	<b>21</b>
<b>Mehandi Competition</b>	<b>College</b>	<b>38</b>

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/International	Sports	Cultural	Student ID number	Name of the student
<b>NIL</b>						

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**The Student Council plays a vital role in maintaining a discipline during cultural activities, co-curricular and extra-curricular activities and sports activities. As per the letter of government of Maharashtra and circular of SRTMU, Nanded final guidelines regarding the framing of student council is not provided. We have representation of students in our College Magazine 'Adarsh'. The general secretary of the student council is nominated member of IQAC and CDC. The suggestions of the student council are considered in annual social gathering where members of the student council perform roles in various committees of annual social gathering.**

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

**NIL**

5.3.2 No. of ~~registered~~ enrolled Alumni:

**NIL**

5.3.3 Alumni contribution during the year (in Rupees) :

**NIL**

5.3.4 Meetings/activities organized by Alumni Association :

**NIL**

## CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**1. A mechanism to look after regular classes – Our management has appointed a special senior faculty member as a ‘Shift Incharge’. He has been assigned the responsibility of looking after the regular classes. The class IV non teaching member takes a note of each period in a designed proforma and submits the same to the Shift Incharge. The Shift Incharge takes a note of the classes conducted and reports the Principal on the same day. This mechanism helps to conduct the classes regularly.**

**2. Formation of Academic Committees – The institute inculcates the collective responsibility among its faculty members. The academic committees are formulated in the beginning of the academic year. Under the supervision of Principal and Vice-Principal, the academic committees are provided the autonomy, the concrete step towards effective functioning. Each academic committee prepares its schedule of activities and functions according to its schedule and submits its report at the end of academic year to the Principal. It helps to inculcate the academic, curricular and extracurricular activities among the students.**

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

**NO**

### 6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

- Six faculties from our institute are members of Board of Studies in different subjects, and one faculty member is the chairman of Board of Studies at University level. They participated in curriculum designing. One faculty from Computer department is invitee member for syllabus restructuring committee. One faculty member from Commerce department is Alumni invitee member of Autonomous College.
- 08 faculty member from the institute participated in revised curriculum workshop in respective subjects.
- CBCS pattern is introduced by our university for Third year degree students from 2018-2019.

❖ Teaching and Learning

- Participatory teaching through ICT facilities.
- Preparing Academic Calendar in line with University Calendar.
- Submission and Implementation of Teaching Plans
- Daily teaching record (Lecture wise) is maintained.
- Subject allocation as per specialization of Faculty member.
- Assigned project work for students
- Use of Mat lab Software for Mathematics department at UG level
- Remedial classes and slow learner classes by some of the departments.

<p>❖ Examination and Evaluation</p> <ul style="list-style-type: none"> <li>• Appointment of special staff (CS / ACS, Internal flying Squad and other supporting staff) to conduct university examination.</li> <li>• Online question papers are received from University just an hour before the schedule of the day.</li> <li>• Internal evaluations, Assignments, unit test are conducted from time to time.</li> <li>• Continuous Assessment of the students as per CBCS Pattern.</li> <li>• Participation of faculties in answer sheets assessment of university examination.</li> </ul>
<p>❖ Research and Development</p> <ul style="list-style-type: none"> <li>• Research committee is established to promote research culture among the faculty.</li> <li>• Principal motivates faculty members to attend and publish research papers in National / International level conferences and journals.</li> <li>• 10 Faculty members are Ph. D. Guide in various subjects and total 31 students are pursuing Ph.d. under their guidance.</li> <li>• Botany, Zoology and Hindi departments are recognized research centre.</li> <li>• 82 research papers are published in national and international journals and conferences by the faculties.</li> <li>• 02 Books and 02 Chapters in edited books published by Faculties.</li> <li>• 22 Faculty members participated in 45 Conferences / Seminars</li> </ul>
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation</p> <ul style="list-style-type: none"> <li>• Updation of library in regard of books, journals, eBooks etc.</li> <li>• Availability of scientific instruments, classrooms and plays ground including, basketball court etc.</li> <li>• Students and teacher are facilitated with user ID and password to access e-journals.</li> <li>• Library is partially computerized and night library facility is available for students.</li> <li>• Upgraded existing laboratories.</li> <li>• Wi-Fi facility in the campus.</li> <li>• Web cameras are installed in the campus.</li> </ul> <p>Availability of Projector in most of the Science departments</p>
<p>❖ Human Resource Management</p> <ul style="list-style-type: none"> <li>• Annual recruitment of C.H.B. teaching and Contract basis non-teaching staff as per requirement.</li> <li>• Regular CAS promotions to teaching staff.</li> </ul> <p>Participation of faculty in orientation programmes, refresher courses, summer / winter school, workshops and short term programmes</p>
<p>❖ Industry Interaction / Collaboration</p> <p style="text-align: center;">NIL</p>
<p>❖ Admission of Students</p> <ul style="list-style-type: none"> <li>• Admissions of students are conducted as per the norms of Government of Maharashtra &amp; S.R.T.M. University, Nanded.</li> <li>• The admission committee including representatives of different faculties is constituted every year. The committee has authority to counsel and admit students abiding instructions of the state government and the parent university.</li> <li>• Admissions are on first come first serve basis for Arts and Science Streams and Online registration by merit for Commerce Stream.</li> <li>• Admission Advertisement is published in local News paper highlighting features of college. Reservation policy is strictly followed as per government rules</li> </ul>
<p>6.2.2 : Implementation of e-governance in areas of operations:</p>
<p>❖ Planning and Development</p> <ol style="list-style-type: none"> <li>1. Online submission of AISHE Data</li> <li>2. Online submission of College Information to Parent University and Joint</li> </ol>

**Director, Department of Higher Education.**

- ❖ **Administration –**
  1. **Whole campus under CCTV surveillance**
  2. **Wi-fi facility in the campus.**
  3. **Biometric attendance of teaching and nonteaching staff**

- ❖ **Finance and Accounts -**

- ❖ **Student Admission and Support –**
  1. **Online Registration for B. Com. I year**
  2. **Computerized receipt of admission fees.**

- ❖ **Examination –**
  1. **Online sending of the question papers.**
  2. **Online Submission of examination reports to university**
  3. **Online submission of Internal Marks.**
  4. **Examination conducted under CCTV surveillance**

**6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>2018-2019</b>	<b>Dr. S. L. Patki</b>	<b>Workshop on Revised Accreditation Framework</b>	---	<b>1150/-</b>

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
<b>2018-2019</b>	<b>A Special Lecture on Revised Accreditation Process</b>	--	<b>28/08/2018</b>	<b>69</b>	

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
---	---------------------------------	-------------------------------

<b>Refresher Course</b>	<b>01</b>	<b>25/06/2018 to 14/07/2018</b>
<b>Refresher Course</b>	<b>01</b>	<b>21/08/2018 to 10/09/2018</b>
<b>Refresher Course</b>	<b>01</b>	<b>05/09/2018 to 25/09/2018</b>
<b>Refresher Course</b>	<b>01</b>	<b>19/09/2018 to 9/10/2018</b>
<b>Refresher Course</b>	<b>01</b>	<b>27/5/19 to 8/6/2019</b>
<b>Refresher Course</b>	<b>03</b>	<b>3/06/2019 to 15/06/2019</b>
<b>Short Term Course</b>	<b>2</b>	<b>16/7/2018 to 21/07/2018</b>
<b>Short Term Course</b>	<b>4</b>	<b>10/06/2019 to 15/06/2019</b>

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
<b>33</b>	<b>17</b>	<b>48</b>	<b>08</b>

6.3.5 Welfare schemes for

Teaching	<b>Credit Co-operative Society, “Adarsh” Consumer Store</b>
Non teaching	<b>Credit Co-operative Society, Concession in College fees to the wards of employees, “Adarsh” Consumer Store</b>
Students	<b>Prize distribution ceremony for meritorious students, Poor boys hostel, Girls Hostel,  TA/ DA for students to participate in intercollegiate competitions.  Students aided fund.  “Adarsh” Consumer Store  Student council  Group insurance by S. R. T. M. University, Nanded</b>

#### **6.4 Financial Management and Resource Mobilization**

6.4.1 Institution conducts internal and external financial audits regularly  
(with in 100 words each)

**Internal and External Financial Audit of the institution are regularly conducted. Internal Audit is carried out by CA Mr. Mahesh Biyani, hired by the institution. Internal Audit is conducted once in a year generally in the month of July or August. External Audit is conducted by Joint Director and Senior Auditor, Higher Education Department, Nanded Region Maharashtra Government to confirm the grants and funds released by government are utilized properly. All the financial matters are verified including Salary, Scholarships, EBC etc. Final Audit is carried out by AG Nagpur. All the record of sanction, disbursement scholarship, salary etc verified by AG, Nagpur.**

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies

during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
NIL				
6.4.2 Total corpus fund generated - NIL				
<b>6.5 Internal Quality Assurance System</b>				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>YES</b>	<b>S. R. T. M. U. Nanded</b>	<b>YES</b>	<b>IQAC</b>
<b>Administrative</b>	<b>YES</b>	<b>S. R. T. M. U. Nanded</b>	<b>YES</b>	<b>OS</b>
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
NIL				
6.5.3 Development programmes for support staff (at least three)				
NIL				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
<b>1. Introduction of Student Mentoring System.</b> <b>2. Environmental and Gender Audit</b> <b>3. Special Coaching for Company Secretary Level I Examination</b> <b>4. Started B. Com. in English Medium</b> <b>5. Organization of Book Exhibition</b>				
<b>6.5.5</b>				
<b>a. Submission of Data for AISHE portal : Yes</b>				
<b>b. Gender Audit : Yes</b>				
<b>c. Environmental Audit : Yes</b>				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
<b>2018-2019</b>	<b>Gender Audit</b>	<b>30/04/2019</b>	<b>2018-2019</b>	
<b>2018-2019</b>	<b>Environmental Audit</b>	<b>30/04/2019</b>	<b>2018-2019</b>	
<b>2018-2019</b>	<b>State Level Debate Competition</b>	<b>16/01/2019</b>	<b>16/01/2019 to 16/01/2019</b>	<b>28</b>
<b>2018-2019</b>	<b>District Level Avishakar Festival</b>	<b>17/12/2018</b>	<b>17/12/2018 to 17/12/2018</b>	<b>13</b>
<b>2018-2019</b>	<b>Submission of AQAR</b>	<b>26/12/2018</b>	<b>26/12/2018 to 26/12/2018</b>	
<b>2018-2019</b>	<b>Book Exhibition</b>	<b>27/07/2018</b>	<b>27/07/2018 to 27/07/2018</b>	<b>168</b>
<b>2018-2019</b>	<b>Evaluation of Academic</b>	<b>30/06/2019</b>	<b>30/06/2019</b>	<b>33</b>

	<b>Report of Department</b>			
<b>2018-2019</b>	<b>A Special Lecture on “Revised Accreditation Process”</b>	<b>28/08/2018</b>	<b>28/08/2018 to 28/08/2018</b>	<b>69</b>

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
<b>Law and Women Protection</b>	<b>07/01/2019</b>	<b>49</b>	<b>51</b>
<b>Women Empowerment</b>	<b>07/01/2019</b>	<b>49</b>	<b>51</b>
<b>Social Problems and its Solutions of Women</b>	<b>07/01/2019</b>	<b>49</b>	<b>51</b>
<b>Role of Women in Family Development</b>	<b>07/01/2019</b>	<b>49</b>	<b>51</b>

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

**NIL**

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	<b>YES</b>	03
Provision for lift	<b>NO</b>	00
Ramp/ Rails	<b>YES</b>	03
Braille Software/facilities	<b>NO</b>	00
Rest Rooms	<b>YES</b>	03
Scribes for examination	<b>YES</b>	03
Special skill development for differently abled students	<b>NO</b>	00
Any other similar facility	<b>NO</b>	00

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
<b>2018-2019</b>	<b>08</b>	<b>05</b>	<b>31/10/2018</b>	<b>Community Awareness</b>	<b>Ekta Daud</b>	<b>200</b>
			<b>23/01/2019</b>	<b>Health</b>	<b>Blood Donation Camp</b>	<b>60</b>
			<b>31/11/2018</b>	<b>Health Awareness</b>	<b>Poster Presentation Competition on HIV AIDS</b>	<b>85</b>



			27/07/2018	Community	Book Exhibition	168
			25/01/2019	Training	EVM, VVPAT Training	200
			10/02/2019	Community Health	Atal maha Arogya Camp	200
			2018-2019	Skill Development	Field Projects by UG and PG Students	200
			2018-2019	Skill Development	Field Visit	99

#### 7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Teaching and Non Teaching Staff	01/06/2018	The institution follows the code of conduct of Maharashtra Public University Act 2016, our parent university S. R. T. M. University, Nanded and the parent institution.
Students and Parents	01/06/2018	The Code of Conduct for students is available in the college prospectus published every year and it is also displayed in the college campus.

#### 7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Vasantrao Naik Birth Anniversary	01/07/2018	32
Lokmanya Bal Gangadhar Tilak Birth Anniversary	23/07/2018	38
Sahityaratna Annabhau Sathe Birth Anniversary	01/08/2018	46
Krantisinha Nana Patil Birth Anniversary	03/08/2019	37
Sadbhavana Day	20/08/2018	56
Raje Umaji Naik J Birth Anniversary	07/09/2018	28
Pandit Din Dayal Upadhya Birth Anniversary	25/09/2018	38
Mahatama Gandhi Birth Anniversary	02/10/2018	52
Lal Bhadhur Shastri Birth Anniversary	02/10/2018	47
Maharshi Walkmiki Birth Anniversary	24/10/2019	40
Dr. A. P. J. Abdul Kalam Birth Anniversary	15/10/2019	55
Indira Gandhi Death Anniversary and Sankalp Day	31/10/2018	47
Wallabhai Patel Birth Anniversary	31/10/2018	46
Pandit Nehru Birth Anniversary	14/11/2018	43
Birsa Munda Birth Anniversary	15/11/2018	49
Indira Gandhi Birth Anniversary	19/11/2018	52

Constitution Day	23/11/2018	59
Savitri Bai Phule Birth Anniversary	03/01/2019	56
Jijau Ma Saheb Birth Anniversary	12/01/2019	58
Swami Vivekanand Birth Anniversary	12/01/2019	60
Netaji Subhash Chandra Bosh Birth Anniversary	23/01/2019	57
Sant Sevalal Maharaj Birth Anniversary	15/02/2019	38
Chatrapati Shivaji Maharaj Birth Anniversary	19/02/2019	62
Sant Ravidas Maharaj Birth Anniversary	19/02/2019	48
Sant Gadge baba Maharaj Birth Anniversary	23/02/2019	37
Yashwantrao Chavan Birth Anniversary	12/03/2019	48
Shahid Day	23/03/2019	56
Mahatma Jyotiba Phule Birth Anniversary	11/04/2019	59
Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2019	60
Rashtra Sant Tukadji Maharaj Birth Anniversary	30/04/2019	58
Mahatma Basweshwar Birth Anniversary	07/01/2019	54
Dahashatvad Hinsachar Virodhi Din	21/05/2019	58
Swatravir Sawarkar Birth Anniversary	28/05/2019	53
Aahilyabai Holkar Birth Anniversary	21/05/2019	44
Maharana Pratap Birth Anniversary	06/06/2019	54
Rajharshi Shau Maharaj Birth Anniversary	26/06/2019	46

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Water Heater is installed in Girl's Hostel.
2. The Chemicals used in Science Laboratory are directly drained out in soak pit.
3. Plantation Programs were organized by N. S. S., N. C. C. and Botany departments in collaboration with Social Forestry department.
4. The botanical garden of the institute is a well tended area having wide range of plants plays an important role for carbon neutrality.
5. Tube lights and CFLs are gradually being replaced by LEDs.
6. Water Percolation tank is made in botanical garden
7. The institute has rain water harvesting system in Girl's hostel.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://adarshcollege208.ac.in/uploaddata/IQAC/Best%20Practices.pdf>

## **BEST PRACTICE - I**

### **1. Title of the Practice:**

Adarsh College Shikshak Sanchalit

**Garib va hotkaru Vidyarthi Vidyarthini Vastigrah (Poor & Studious Boys Hostel)**

### **2. Goal**

- To retain the admitted students in education system.
- To provide basic facilities like lodging and boarding to poor (Garib) & studious (hotkaru) students.
- To maintain & enhance education quality in the students.
- To inculcate and enhance the qualities like discipline, ethics, self-reliance, national integrity, sportsmanship, socialism and strong mentality etc. in the students.

### **3. The Context**

Hingoli is educationally backward district declared by the central government. Most of the students admitted to the college are from rural area. Due to financial problems students cannot complete their graduation. Financial problems create greater nervousness about education in the students, which contributes to reduce student drop out ratio in this area. To overcome these problems, teaching and non-teaching staff members started this practice on 13.08.2002. At the beginning 10 students had taken benefit from this practice, up till now 197 students have taken the benefits through this practice. Out of these 29 are girl students. Hon. Shri. Ramchandrajai Kayal, Secretary, Adarsh Education Society, Hingoli took initiative and taken the responsibility of additional 10 students from 2018-2019.

<b>Sr. No.</b>	<b>Academic year</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
01	2013-14	15	08	23
02	2014-15	10	05	15
03	2015-16	05	08	13
04	2016-17	09	05	14
05	2017-18	06	09	15
06	2018-19	14	12	26
07	2019-20	11	25	36

In last Seven years, 142 students have been benefit through this practice. With this practice we try to give healthy environment for their future education.

#### 4. The Practice

An advisory committee of 15 faculty members headed by the Principal look after this practice.

##### (A) Admission Process :

In the beginning of academic year a committee displays the notice to apply to get benefit of the facility. General list of students is displayed on notice board and students are called for personal interview. The selection is based on student's economical status, academic performance and personal interview. Selection is only for one academic year. An advisory committee regularly checks the educational and economical status of the students.

##### (B) Facilities :

The selected students are provided accommodation with meals. Medical facility is also provided according to the need.

##### (C) Funds :

A separate joint account has been opened in the Nagnath Co-operative Bank, Hingoli. The Chairman (Principal) and the Coordinator maintain this account.

At the beginning, contribution by teaching staff was Rs.50/- per month, now it has been increased up to Rs.500/- per month. Arrangement of meal and other general expenses are made by this fund.

##### Balance Sheet of last four year

Sr.No.	Year	Last year's Balance	Collection of the current year	Total amount	Expenditure	Balance
1	2014-15	21,908	86,913	1,08,821	76,404	32,417
2	2015-16	50,417	67,407	1,18,121	73,570	44,551
3	2016-17	35,585	95,009	1,30,594	71,734	58,860
4	2017-18	58,860	79,243	1,38,103	60,975	77,128
5	2018-19	77,128	77,000	1,54,128	1,02,500	51,628

Retired staff members and successful students through this scheme also donate funds to this practice. At present we have **Rs.6,00,000/-** (Six Lakh) in account as a balance for construction of hostel building.

#### 5. Evidence of Success:

With this practice students get the benefit to build up their career. Students not only get educational environment but also enhanced the moral values like discipline, ethics & national integrity etc. Regular counseling and financial support improves their confidence level. Students are not only going for further studies but also preparing for competitive examination.

Many students completed their graduation or post graduation study. Number of student got the job after completing their study using this facility. Most of the students enter into teaching field, Civil, Police and Military services.

Following students who availed benefits from this practice have donated funds to this practice.

- Mr.Murlidhar Shinde (Lecturer at New Model college, Hingoli) donated Rs.5000/- to this Scheme.
- Mr.Ramdas Shinde (BAMS, Student) donated Rs.500/-
- Mr.Pravin Datterao Pawar Alumni student of our college donated Rs.2400/-
- Students from our college took initiative and collected Rs. 25000/- from businessmen and other reputed people from hingoli and donated to this scheme.

Gangadhar Gore, Pandurang Vaidya, Shaikh Jameer, Shankar Rakhonde are working as teacher at different places. Shankar Baghate has joined in military. This practice is continuation and being run by our college teaching staff since its inception in 2002.

#### **6. Problems Encountered and Resources Required:**

- 1) To accommodate more students to this practice, more funds are essential.
- 2) Many difficulties in own hostel building construction.

## **BEST PRACTICE - II**

### **1. Title of the Practice:**

Competitive Examination and Career Guidance Cell (CE & CG Cell)

### **2. Goal**

- To orient rural degree students to provide guidance on various competitive examinations like UPSC, MPSC, IBPS, Police Recruitment etc.
- To Provide students with quality learning ambience about various competitive examinations
- To guide students in their career planning
- To organize placement activities.

### **3. The Context**

On the backdrop of rising importance of competitive examinations in seeking jobs, the cell tries to build rural degree students awareness and competitive examination related capacity building through timely guidance, coaching, exposure to quality learning resources, learning-rich ambience by organizing various activities like competitive aptitude tests, workshops, guest lectures by scholars in the area.

Under CE & CG Cell, parallel guidance for competitive examinations like UPSC, MPSC, Staff

Selection, Banking, Post Office etc. and career Guidance entrance examinations like Company Secretary (CS) foundation Courses and Chartered Accountancy Foundation Course are conducted.

#### **4. The Practice**

An advisory committee of 04 faculty members headed by the Principal look after this practice. CE & CG cell conducts an examination which is open to all the students in the beginning of the year. A merit list on the basis of the result of the examination is made. First Forty merit wise students are selected and to them all the facilities and resources of the cell are made available. Through CE & CG cell, an examination for CS foundation course is also conducted for commerce students. Free lectures and guidance are conducted for CS Foundation course.

##### **A) Admission Process :**

In the beginning of academic year a committee conducts an entrance examination consisting of 100 Marks. In the year 2018-2019, in all 202 students appeared for the examination and through merit first 40 most eligible stipulated students are given admission in the cell.

For Company Secretary Foundation course, 62 students appeared for the entrance examination and through merit first 25 students are given admission for the classes.

##### **B) Facilities :**

- i) More than 1000 quality study and reference books available in cell.
- ii) Computer System with internet facility
- iii) LCD Projector
- iv) Separate Study Hall
- v) Free Coaching
- vi) Sufficient furniture.

##### **C) Funds :**

The institution runs the cell with its self finance basis.

#### **5. Evidence of Success:**

As a result of well functioning of the cell following nine students have cleared CS foundation Level I examination in 2018-2019 from the institute –

- A) Komal Agrawal
- B) Veshkumar Agrawal
- C) Dynaeshwar Ghumnar
- D) Atul Mandade
- E) Jyoti Bangar
- F) Shivani Parekh
- G) Manisha Bangar

H) Prajakta Sonne

I) Jyoti More

Apart from this, a group of five students from the cell participated in “Vice Chancellor Competitive Examination competition” of SRTMUN and won the second prize at the university level.

**6. Problems Encountered and Resources Required:**

- a) Lack of sufficient financial resources to update the facilities of the cell
- b) Unable to conduct Level II CS foundation courses.
- c) Lack of proper awareness in parents and students regarding

**7.3 Institutional Distinctiveness**

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the web link of the institution in not more than 500 words

<http://adarshcollege208.ac.in/uploaddata/IQAC/Institutional%20Distinctiveness.pdf>

**Keeping the vision and mission in mind, the distinctive aspect of the institute is its constant efforts to promote the research culture among the faculties and students. Institute encourages faculties for active involvement in research activities through research committee. Research Committee motivates the faculty in research activities like guiding for research proposal, to publish research papers and articles in UGC recognized, peer reviewed journals, to undertake Ph. D. degree, to participate in National and international conferences etc. Management motivate faculties to undertake various research activities. Provision of Research seed money Rs. 2000 is also granted by the management for those who will publish at least three research articles in UGC recognized journals in the academic year 2018-2019. Thirteen faculties from the institute has availed the facility of research seed money.**

**In order to emphasize specific topics, Twenty Three faculties from the institute are having the degree of Ph. D. and Six faculties from the institute are rightly engaged in their PhD work. In addition to this Dr. P. P. Joshi has submitted his Minor Research Project to WRO, UGC Pune in the academic year 2018-2019. Faculties are consistently devoted to improve their research by introducing their work in national as well as International Conferences and publishing research papers in National and International Journals. As a result, 84 research papers were published in National and International Journals and as conference proceedings. Apart from the research papers, two books and two book chapters have also been published by the faculties in the academic year. Among the faculties, Nine research guides are taking continual interest and support to Thirty One students for pursuing their Ph. D. Six Students are awarded with Ph. d. degree under the guide ship of two faculties from the institute in 2018-2019. Seven faculties also worked as a resource persons in National, State and University level conferences and workshops.**

**Students are also promoted to involve in research activities. As a result, our student from B. Sc**

III year has participated and won the second prize in state level Avishkar Research Festival 2019 held at Gondwana University, Gadchiroli and two students participated in District level Avishkar Research Festival. Our student also participated in university level student research convention Anveshan 2019. Seven students from Commerce Department participated in national level workshop on “Guidance on Entrepreneurship Development of Student” held at S. R. T. M. University, Nanded. Our institute has also organized District level Avishkar Competition in association with S. R. T. M. University, Nanded to motivate and promote the students regarding the research activities.

Commerce department organises a competition of research paper presentation through power point presentation every year. Presented research papers of the students are published into a book form. As a part of curriculum, B.Sc. III students are involved in research projects.

#### 8. Future Plans of action for next academic year (500 words)

1. To introduce slow and advance learner system in all departments.
2. To conduct the certificate courses and value added courses.
3. To establish language laboratory.
4. To organize parents meet.
5. To promote the research culture among the faculty and students.
6. Updation of college website.
7. To organize the social activities like blood donation camps, environment awareness programme etc.
8. To organize guest lectures of renowned personalities under women empowerment cell.
9. To Organize National Level Conferences.

Name:- Dr. Sachin Laxmikant Patki



Signature of the Coordinator, IQAC

Name:- Dr. B. D. Waghmare



Signature of the Chairperson, IQAC