

ADARSH EDUCATION SOCIETY'S
ARTS, COMMERCE AND SCIENCE
COLLEGE, HINGOLI



INTERNAL QUALITY ASSURANCE CELL
(IQAC)

PERSPECTIVE PLAN AND
STRATEGIC PLAN
(2020-21 TO 2024-25)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

PERSPECTIVE PLAN AND STRATEGIC PLAN COMMITTEE

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COLLEGE HISTORY

Adarsh Education Society came into existence on 07th November 1966 at a townlet called Hingoli. A group of socially-committed, well-educated, visionary and philanthropic minds charged with the feelings of patriotism, compassion, social welfare and humanitarianism led the foundation stone of this institute in the form of Adarsh Education Society. Emerging as a heroic torch-bearers in the area, Hon. Shri. Ghanshyamdasji Motilal Kabra, Shri. Nagnath Appalrannappa Saraf, Adv. Shyamrao Madhavrao Naik, Adv. Uttamraoji Rode, Shri. D. R. Choudhari inuniciated this education society, believing in the noble message from the *"Dnyaneshwari"* implying that *'lack of knowledge born of pure mind is the mother of all evils and miseries: and thought is the seed of all actions and noble actions can only come from noble knowledge'*. They all believed that what the founding father of our university and a great soul Swami Ramanand Teerth who maintained that *'Education is the panacea of all social evils'*. So, they led the foundation of this Knowledge Tree in the form of Adarsh Education Society with a view to *"Foster education among the general masses and especially, the students hailing from rural places."* As a result of this, they founded a college named Adarsh Education Society's Arts, and Commerce College on 06th June 1967.

Today's grand campus of Adarsh Education Society's Arts, Commerce and Science College had a cinematic and humble beginning with 224 students and 08 teachers from a *'Zopadi'* (a small hut) near the post office road in Hingoli. The initial fund for establishing and developing the institution in its early developmental phase was raised from the common masses and farmers of the area by earnestly appealing to extend their help in the form of a voluntary cess on agro-produce like cotton. It sometimes engaged its classes in a typical place called Town-Hall. The Knowledge Boat called Adarsh ushered itself in an era where the winds of science started wooing the visionary trustees who came up with an innovative idea of extending the institute by adding a science stream to the existing fabric. So, science faculty with subjects like Physics, Chemistry, Botany, Zoology, Electronics, Dairy Science, Mathematics, hardly available in the

educationally backward area and facing innumerable stumbling blocks, was enunciated in the very next year i.e. 1968. Attending the contemporary immediate requirements and future expectations of the institute, the society arranged for 43 acres of land and undertook the herculean task of building and developing a beautiful campus through its own resources. Accordingly, the construction was completed by 1971 and the college could enjoy its own well-built, beautiful campus in the lap of nature with adequate infrastructure by the year 1972.

Started as a small and ambitious enterprise somewhere 47 years back, with 224 students and 08 faculties, the Knowledge Tree of Adarsh College has now emerged as the best of its kind institute in the region with the enrollment of 2300 students (including 1100 girls) and 33 well qualified faculty positions. The college has its own spacious and beautiful campus of 43 acres at present with 04 double-storied building and 02 Play Grounds covering an area of 5980.48 Sq. Mtrs. At the outset, it was affiliated to Marathwada University, Aurangabad till 1994 and later on it is affiliated to Swami RamanandTeerthMarathwada University, Nanded from 1994 till to date. The college is permanently affiliated to the S.R.T.M. University, Nanded. It has been recognized under 2(F) in 1983 and 12(B) in 1995 of the UGC Act. Acknowledging the importance of the NAAC accreditation as a quality enhancing measures, the college set up IQAC-ACH as a strategic planning cell on 15th January 2003 to build and ensure quality culture and meet the academic requirements of excellence and challenges ahead with a zeal to serve substantially, UGC recognized educationally-backward, disadvantaged and agro-based rural area Hingoli and its suburbs. The institute constantly strives its best to maintain the quality.

So, the college is proud to state that it represents, perhaps, the only pioneer institute that showed courage to go for NAAC accreditation in Marathwada region in 2003. It is also a special delight for the institute to communicate that it was accredited with "B++" grade in 2003 and it was reaccredited with B+ grade in second cycle in 2016. The college has been ever ready to address the educational problems and needs of the students. So, it has been taking necessary care to provide the rural students, groping

in the darkness of poverty and ignorance, access to quality education in the best possible way.

The institute has been continuously striving its best in developing and effecting necessary reforms in respect of infrastructure, learning resources, faculty updation, ICT-enabled teaching learning process, modernized administration and management so as to achieve its envisioned objectives. The college bears almost all necessary student support facilities like naturally-ventilated and sufficiently-furnished 26 Classrooms, spacious 02 Play Grounds, Hostels, Seminar Hall, Amphitheatre, Cafeteria, Safe Drinking Water facility, Internet with LAN facility, separate Vehicle Stand, Comfort Stations, Computer Laboratory, Gymnasium, Poor Boy's Hostel facility, Women's Hostel, Night Library, Competitive Exam and Career Guidance Cell, various academic and student association like Commerce Association, Science Association, Mathematic Board, etc. supply of regular electricity with arrangement through Generator and Inverter facility.

The college offers 16 academic programmes consisting of 05 UG level courses, 07 PG courses with 01 PG diploma course, 03 Research centers for Ph.D., among which 02 UG and 07 PG courses are self financed. The institute, being an affiliated institute, enjoys no right of effecting any changes the exam pattern or syllabus. Our faculty is indirectly involved in contributing the syllabus design and exam reforms in the form of the BOS and participating in curriculum designing- related workshop sponsored by the university.

The institute is very serious about its product and believes that every student should be a well-developed, groomed and skilled human resource possessing a sound knowledge of his subject area as well as well-versed in soft skills, communication skills and professional awareness. Novels schemes like 'One Teacher One Skill' and 'JagarJanivancha' are executed to achieve its goals by the institute. It also earnestly hopes to inculcate values like integrity, character, self-reliance, self-respect, secularism, scientific point of view, humanism, respect for natural and cultural diversity, dignity of work and constitutional values. The institute is proud to have a well-developed Competitive Exam and Career Guidance Cell with an updated

Library and Reading Hall with ICT facility. Currently, 45 students are, selected through a competitive aptitude exam conducted by the cell, enjoying their competitive study. The cell tries its best in guiding and counselling the aspirants from competitive arena by organizing informative guest lectures of eminent scholars and conducting various competitive exams.

In short, Adarsh Education Society always tries its best to the ideal as its name.

VISION

TO FOSTER AND INTENSIFY THE DESIRE OF KNOWLEDGE AMONG THE STUDENTS HAILING FROM RURAL AREA AND TO ACHIEVE THEIR SUSTAINABLE MULTI-DIMENSIONAL DEVELOPMENT.

MISSION

1. The focus of College is on integrated and multidimensional development of students' personality.
2. Propagation / inculcation of values enshrined in the constitution of India.
3. Excellence in education with social relevance, dissemination of knowledge keeping pace with time.

GOALS

1. To introduce employment oriented/applied courses/subjects as and when required.
2. To plan, supplement and evaluate teaching and learning process at micro level using modern teaching technologies.
3. To organize educational programmes like conferences, seminars, workshops, guest lecturers of eminent personalities, educational tours etc.
4. To promote and encourage research and consultancy activities among the students and faculties.
5. To organize various extension programmes for the development of the values like National Integration, Patriotism, Humanism, Equality, Socialism, Secularism, Scientific temper, Democratic attitude etc.
6. To develop and modernize the infrastructure of the institute from time to time.
7. To organize social, cultural and sports activities and encourage students to participate in such activities.

8. To provide the mechanism of feedback about the faculties and the institute from the students.
9. To adopt new managerial concepts in administration.
10. To foster global competences among the students.

OBJECTIVES

To foster among the general masses and specially the students hailing from rural places, the desire for knowledge and to increase the intensity of this desire continuously and thus foster the intellectual, physical, educational and cultural development by establishing and managing educational institutions and initiating such other activities calculated to facilitate the above development and progress.

SWOC ANALYSIS

STRENGTHS

- 1) A good reputation in the area with well qualified, devoted, humane and Co-operative staff.
- 2) Campus area of 43 acres including Playground, indoor stadium Botanical Garden, Boys and Girls Hostel and adequate infrastructure with well-equipped Laboratories.
- 3) A rich, well-furnished and computerized library having 51037 books and 54 periodicals.
- 4) Good research culture/participation of faculties in Research Activities.
- 5) Players representing our college in inter university tournament.
- 6) Availability of 05 U.G. courses, 07 P.G. Courses and 03 research centers.
- 7) Availability of Distance Education Programmes SRTMU, Nanded and YCMOU, Nashik courses.
- 8) Computerized administrative office.
- 9) Growth of academic result and quality performance of the students.
- 10) Poor Boys Hostel run exclusively by the teaching faculty as a noble practice.
- 11) Special student support facilities like Cafeteria, Consumer Store, Competitive Exam & Career Guidance Cell, Remedial Class Vehicle Stand, various students' forums like Commerce Association, Science Association etc.
- 12) Availability of faculty welfare systems like Adarsh Credit Co-operative Society.
- 13) Generator facility for regular supply of electricity.
- 14) Dress Code for students.

WEAKNESSES

- 1) Lack of well-developed modern language laboratory.
- 2) Lack of placement services.
- 3) Lack of linkages and collaboration.
- 4) Lack of expected e-literacy in students as well as faculty.

OPPORTUNITIES

- 1) Great scope to develop the campus with maximum utilization of the available resources like land, infrastructure and well qualified faculty.
- 2) To encourage faculty to undertake maximum quality research attending the problems of local area and develop e-content.
- 3) To promote faculty to be techno-savvy and employ ICT more effectively in teaching learning courses.
- 4) To undertake more professional courses for increasing employability of the students.
- 5) To implement best practices like Earn and Learn Scheme for economically-disadvantaged and industrious students.
- 6) To promote e-literacy among faculty, non-teaching staff and students.
- 7) To setup modern English language laboratory for training students in effective English learning and speaking.
- 8) Scope in Major research project.
- 9) To provide placement services.
- 10) Opportunity to start consultancy services.

CHALLENGES

- 1) The college, being in an educationally backward zone, there is extremely high level of indifference about higher education among the rural area students.
- 2) Lack of industry leading to failure in providing job placements in the area.
- 3) Students preferring to take admissions in Open University and Distance Education Courses.
- 4) Declining strength of students in second year.

- 5) To increase girls participation in sports.

PERSPECTIVE PLAN (2020-21 to 2024-25)

1. Classrooms with ICT Facility.
2. Introduction of new Certificate and Diploma Courses.
3. Introduction of New PG Courses.
4. Extension and Upgradation of Library.
5. Maintenance and updation of Botanical Garden.
6. Renovation and repairing of Boys and Girls Hostel.
7. ISO Certification
8. Introduction of Advanced and slow learners system.
9. To develop the modern language laboratory.
10. To introduce advanced and slow learners system.
11. To strengthen the student mentoring system.
12. Academic and administration of the office and departments
13. Alumni Registration
14. To increase number of MoUs.
15. To increase Linkages with others.
16. Professional development training programme for teaching and non-teaching staff.
17. To organize more programme under Women's development cell.

18. Assessment of PBAS
19. To organize national and international level conferences.
20. Construction of Seminar Hall.
21. Upgradation of College Website.
22. To upgrade the Laboratory of Science departments.
23. To construct the new department room for Arts faculty.
24. To strengthen the feedback system.
25. Environmental Audit, Gender Audit and Energy Audit.
26. Development and maintenance of sports ground.

STRATEGIC PLAN (2020-21 TO 2024-25)

Criterion – I – Curricular Aspects

1. To introduce certificate and value added courses like Office Automation, Budget Analysis, Tourism, Translation, Communication Skills, Marathi Grammar and Writing Skills, Modi Script, Yoga and meditation etc.
2. To start PG Courses like M. Sc. Botany, M. Sc. Chemistry, M. A. English and Research Centre in Political science and Commerce.
3. To organize syllabi workshops in different subjects.
4. To promote faculties to participate in syllabi workshops and Board of Studies.
5. To collect online feedback and manual analysis of it.
6. To promote students to participate in field work project.

Criterion – II – Teaching Learning and Evaluation

1. To increase students strength in PG programme.
2. To organize wall paper presentation, guest lectures, educational tours, class seminars etc.
3. To conduct aptitude examination for identifying slow and advanced learners.
4. To create ICT enabled classrooms.
5. To make more transparent Continuous Internal Evaluation.
6. To implement mentor-mentee system.
7. To promote faculties to get National and International awards.
8. To promote faculties to undertake Ph. D. Degree.
9. To conduct online SSS.

Criterion – III – Research in Innovations and Extensions

1. To promote the faculties to submit proposal for MRP.
2. To organize National and International level conferences in different subjects.
3. To increase the books, books chapters and research paper publication.
4. To establish innovation and incubation centre.
5. To undertake MoUs with different organization.
6. To increase collaborations and linkages.
7. To promote faculties to be research guides.

Criterion – IV – Infrastructure and Learning Resources

1. To Construct the Auditorium.
2. To develop minimum three ICT enabled classrooms.
3. To purchase new computers
4. To develop the new language laboratory
5. To increase the number of books and journals
6. Access to e-resources
7. Solar panel for hostel
8. Extension of reading room facility.

Criterion – V – Student Support and Progress

1. Scholarship from institute to poor and needy students.
2. To organize Yoga and meditation workshop
3. To undertake remedial coaching.
4. To develop CE & CG Cell
5. Registration of Alumni association and fund generation.
6. To develop functional placement cell.
7. To motivate students to undertake higher education.

Criterion – VI – Governance and Leadership

1. Provision of Student Welfare fund.
2. Training programme for teaching and nonteaching staff
3. To promote faculties to undertake OC and RC.
4. API verification through IQAC
5. To undertake academic and administrative audit
6. To increase the activities of IQAC
7. Participation in NIRF
8. To promote soft skill and personality development programme

Criterion – VII – Institutional Values and Best Practices

1. To organize Gender Sensitization Programme
2. Gender, energy and green Audits
3. To strengthen Best Practices.
4. To organize moral and ethical values programme.